

8th grade Course Syllabus

Course Length: 1 year **Course Title:** U.S. History

Course Description:

The course will begin by introducing the students to The Revolution and the Nation which includes some of our most important and historical documents (i.e. Bill of Rights, Declaration of Independence, Articles of Confederation, etc.). This study will help students understand the importance of Shay's Rebellion and The French and Indian War and how they impacted the role of government. Other units will cover Challenges, Economic Growth and Reform, that formed the foundation for the United States as a new nation. Significant treaties will be covered that influenced the relationships between America and other nations. Students will study how the Supreme Court was established, The Regional and Economic Growth that provided the historical background information on the Industrialization, westward movement, and the institution of slavery.

The second half of this course is designed to study The Antebellum Movement, and the pre- post Civil War that entails analysis and discussion on the abolition, education, religion, women's rights, and temperance movement. The course will end studying the Freedmen's Bureau, changing roles of African Americans, Thirteenth, Fourteenth, and Fifteenth Amendments, systems of transportation, and Plessy vs. Ferguson, and the Dawes Act.

Course Expectations/Goals/Benchmarks/Objectives:

- Increase students' knowledge of the development of the United States as a new nation.
- To analyze historical documents that includes several important events that shaped the United States of America (*see pacing chart*).

Course Textbooks/Materials:

The American Nation textbook, Prentice Hall

Supplemental materials

Spiral notebooks/folders

Major Course Assignments/Units and approximate pacing schedule:

Unit 1: Foundations- Revolution and the New Nation (8 weeks, 1st & 2nd marking period)

Unit 2: Challenges, Economic Growth and Reform (4 weeks, 3rd marking period)

Unit 3: Regional and Economic Growth (4 weeks, 4th marking period)

Unit 4: Antebellum Reform Movements (3 weeks, 4th & 5th marking periods)

Unit 5: The Coming of the Civil War (6 weeks, 5th & 6th marking periods)

Unit 6: The Civil War (3 weeks, 6th marking period)

Unit 7: Reconstruction-Development of an Industrial, Urban, and Global United States (4 weeks, 7th marking period)

Unit 8: America during the last half of the 19th Century (4 weeks, 7th & 8th marking period)

Grading and Assessments/Requirements:

Teacher will establish the grading scale at the beginning of the school year and provide to students.

Homework/Class work:

May include the following: Daily reflections, BBC, Projects, and Reports.

Classroom Rules & Expectations:

Teacher will establish the rules based on the Flint District Student Code of Conduct handbook.

Attendance Policy:

Teachers will use Schools Open to take daily attendance.